

MiniLit ^{SAGE}

Parent information



meeting initial needs in literacy

MiniLit Sage is a literacy intervention program designed for young children in Years 1 and 2 who are struggling to learn to read. The program is designed to be delivered to small groups of up to four children.

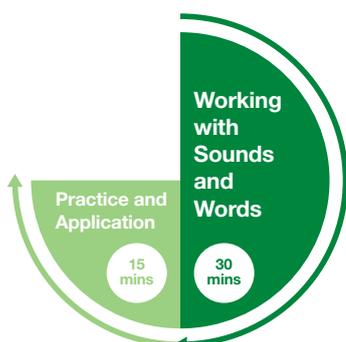
Why has my child been selected for MiniLit Sage intervention?

Participation in MiniLit Sage is offered to children who would benefit from additional support to help them learn to read and spell at the required level for their age. Teachers have selected children based on the results of a couple of short reading assessments provided with the program.

What is involved in the MiniLit Sage program?

Small groups of children work for 45 minutes, four-five times a week using the carefully structured MiniLit Sage program materials. Each lesson has two distinct areas of instruction:

- ▶ *Working with Sounds and Words* – where children are explicitly taught the relationship between sounds and letters and how this knowledge is critical to reading
- ▶ *Practice and Application* – where further opportunities are provided for the children to practise their reading skills using a variety of activities and resources.



How effective is MiniLit Sage?

For children who are struggling to make progress with their reading, intervening early is the best way to prevent reading problems from becoming more established. Research and trials in school settings have shown consistently that students make substantial gains in essential reading skills following MiniLit Sage instruction.

Can I do MiniLit Sage at home with my child?

MiniLit Sage is only available for use in schools by staff who have received training in how to implement the program effectively. You can, however, support your child by reading with him or her at home daily. To find out how to make reading at home a positive and enjoyable experience, please refer to the 'Home reading information for parents and carers' factsheet.