

# Lessons 1–2: Short vowel sounds

**Exercise 1:** Read the words. Write the words in the correct column based on the short vowel sound you can hear.

drop	glad	shut	fill	best
fuss	trip	yell	spot	pack
/ɑ/	/e/	/i/	/o/	/u/
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

**Exercise 2:** Read the word. Write the word in the Sound Boxes – one sound in each box.

Word	Sound Boxes
him	h i m
sent	□ □ □ □
shop	□ □ □
back	□ □ □
crust	□ □ □ □ □

**Exercise 3:** Complete the words by adding 'ea' or 'o'. Write each word on the line. Read the words to a friend.

Add 'ea'

Whole word

Add 'o'

Whole word

h\_\_d

\_\_\_\_\_

l\_\_ve

\_\_\_\_\_

br\_\_d

\_\_\_\_\_

m\_\_nth

\_\_\_\_\_

br\_\_th

\_\_\_\_\_

m\_\_ney

\_\_\_\_\_

r\_\_dy

\_\_\_\_\_

w\_\_nder

\_\_\_\_\_

# Lesson 4-5: Base, prefix, suffix

**Exercise 1:** Complete the missing parts of the reverse word sums.

	Word	=	Prefix	=	Base	+	Suffix
1.	toys	=		=	<input type="text"/>	+	<input type="text" value="s"/>
2.	brushed	=		=	<input type="text"/>	+	<input type="text" value="ed"/>
3.	lumpy	=		=	<input type="text" value="lump"/>	+	<input type="text"/>
4.	walking	=		=	<input type="text"/>	+	<input type="text" value="ing"/>
5.	sadly	=		=	<input type="text" value="sad"/>	+	<input type="text"/>
6.	unlocking	=	<input type="text"/>	+	<input type="text" value="lock"/>	+	<input type="text"/>
7.	replayed	=	<input type="text"/>	+	<input type="text"/>	+	<input type="text"/>

**Exercise 2:** Draw a line to match the word to its meaning.

<input type="text" value="quickest"/>	<input type="text" value="to not agree"/>
<input type="text" value="teacher"/>	<input type="text" value="more than one book"/>
<input type="text" value="disagree"/>	<input type="text" value="the most quick"/>
<input type="text" value="books"/>	<input type="text" value="full of care"/>
<input type="text" value="careful"/>	<input type="text" value="a person who teaches"/>

**Exercise 3:** Complete the word sums to fill in the blanks.

- You can \_\_\_\_\_ your cup with water from the tap.  
re + fill
- I am \_\_\_\_\_ my bags for the school camp.  
pack + ing
- The little cat is very \_\_\_\_\_.  
play + ful
- Tonight my brother \_\_\_\_\_ our dinner.  
cook + ed

# Lessons 7-8: Suffix rule – doubling

**Exercise 1:** Complete the word sums. Remember to **double** the final consonant at the end of each base.

	Base		Suffix		Whole word
1.	grab	+	ing	=	grabbing
2.	fun	+	y	=	_____
3.	stop	+	ed	=	_____
4.	win	+	er	=	_____
5.	drum	+	ing	=	_____
6.	red	+	est	=	_____

Tick the box if you doubled **all** the final consonants.

**Exercise 2:** The person who wrote these sentences forgot about the doubling rule. Can you **fix** the purple words? **Write** each word correctly on the line.

- |  | Correction |
|--|------------|
| 1. The little boy was <b>siting</b> under the tree.    | _____      |
| 2. Can you grab the <b>thiner</b> book?                | _____      |
| 3. The sun is <b>hoteest</b> in summer.                | _____      |
| 4. My friends were <b>claping</b> when I won the race. | _____      |

**Exercise 3:** Add suffixes 'er' and 'ing' to the bases. Remember to double!

	+ er		+ ing
big	_____	spin	_____
mad	_____	drop	_____
run	_____	hum	_____
bat	_____	flap	_____

# Lessons 13–14: Spelling /ā/

**Exercise 1:** Sort the words into the correct columns according to how the sound /ā/ is spelled.

make	today	wait	game	mail
paid	stay	late	train	away

ai

ay

a\_e

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Exercise 2:** Complete the words by adding 'eigh' or 'ea'. Write the whole word on the line.

Add 'eigh'

Whole word

Add 'ea'

Whole word

\_\_\_\_\_t

\_\_\_\_\_

gr\_\_\_\_\_t

\_\_\_\_\_

w\_\_\_\_\_

\_\_\_\_\_

st\_\_\_\_\_k

\_\_\_\_\_

sl\_\_\_\_\_

\_\_\_\_\_

br\_\_\_\_\_k

\_\_\_\_\_

**Exercise 3:** Circle the mistake in each sentence. Write the word correctly on the line.

Is it 'ai', 'ea' or 'a\_e'?

Correction

1. Are you going to the gaim?
2. Mum pade for the food.
3. He got the trayn to school.
4. Oh no! I am lait again.
5. We had a grate time on our holiday.

_____
_____
_____
_____
_____

# Lessons 16–17: Spelling /ē/

## Exercise 1:

Complete the words by adding 'ee', 'ea', 'e\_e' or 'ie'. Write the whole word on the line.

Add 'ee'

Whole word

fr\_\_\_\_\_

\_\_\_\_\_

sl\_\_\_\_\_p

\_\_\_\_\_

n\_\_\_\_\_d

\_\_\_\_\_

Add 'ea'

Whole word

t\_\_\_\_\_m

\_\_\_\_\_

b\_\_\_\_\_ch

\_\_\_\_\_

l\_\_\_\_\_ve

\_\_\_\_\_

Add 'e\_e'

Whole word

\_\_\_\_v\_\_\_\_

\_\_\_\_\_

th\_\_\_\_s\_\_\_\_

\_\_\_\_\_

compl\_\_\_\_t\_\_\_\_

\_\_\_\_\_

Add 'ie'

Whole word

f\_\_\_\_\_ld

\_\_\_\_\_

th\_\_\_\_\_f

\_\_\_\_\_

cook\_\_\_\_\_

\_\_\_\_\_

## Exercise 2:

Read the sentences in the box. Circle the words that end with /ē/ spelled '\_y' or '\_ey'. Write these words in the correct columns.

The grumpy donkey is in the valley.  
The fussy baby needs to rest.  
The silly monkey ate lots of honey.

'\_y' words

grumpy

'\_ey' words

## Exercise 3:

Choose the correct word to complete each sentence.

- My cricket \_\_\_\_\_ won the game.  
teem **or** team
- Do you \_\_\_\_\_ any help?  
need **or** nede
- Have you seen \_\_\_\_\_ books?  
thees **or** these
- The happy children are playing in the \_\_\_\_\_.  
field **or** feeld
- The little \_\_\_\_\_ was very sleepy.  
babey **or** baby

# Lessons 19–20: Homophones

## Exercise 1:

Draw lines to connect the homophones. Write the homophone pairs on the lines.

hear	eight
ate	sea
see	here
meet	rode
road	meat

### Homophone pairs

ate, eight

---



---



---



---



---

## Exercise 2:

Read the homophone pairs. Choose the correct homophone to match the clue and write it on the line.

Homophone Pairs		Clue	Homophone
no	know	To understand	know
night	knight	Fights for the king	_____
poor	paw	A dog's foot	_____
not	knot	A twist or loop	_____
rap	wrap	To cover in paper	_____
right	write	Correct	_____

## Exercise 3:

Choose the correct homophone to complete each sentence.

- I \_\_\_\_\_ my bike to the park.  
road **or** rode
- Mum will \_\_\_\_\_ us at home.  
meat **or** meet
- Did you \_\_\_\_\_ my new car?  
see **or** sea
- I will \_\_\_\_\_ all the gifts.  
wrap **or** rap
- I am \_\_\_\_\_ going to the party.  
knot **or** not

# Lessons 22–23: Spelling /ī/ and /ō/

**Exercise 1:** Sort the words according to how /ī/ or /ō/ is spelled.

fly	boat	high	show
night	grow	why	road
my	light	soap	below

**/ī/**  
igh                      y

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**/ō/**  
oa                      ow

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Exercise 2:** Complete the words by adding a bossy 'e'. Write the whole word on the line.

Add bossy 'e'

Whole word

tim \_\_\_\_\_

hom \_\_\_\_\_

hid \_\_\_\_\_

jok \_\_\_\_\_

min \_\_\_\_\_

**Exercise 3:** Circle the mistake in each sentence. Write the word correctly on the line.

Correction

1. It is almost hoam time. \_\_\_\_\_
2. Clean your hands with sope. \_\_\_\_\_
3. Mi friend is so funny. \_\_\_\_\_
4. It is dark at nite. \_\_\_\_\_